



31st Annual OCTC

TIE Conference

Teachers, Industry & Environment Conference

Wednesday, October 16, 2024

- 4:00-6:00 p.m.** **Conference Registration**
- 5:00-6:00 p.m.** **Welcome Dinner – Sponsored by The Lubrizol Corporation**
- 6:15 p.m.** **Shuttle Transportation to Ashland Chemical Company**
- 6:45 p.m.** **Tour of Ashland Chemical Company**
Ashland Chemical Company is a global specialty chemical company that provides products, services and solutions throughout a variety of industries. The tour of Ashland Chemical Company provides conference participants an inside look at an operating chemical plant.
- 8:30 p.m.** **Depart for Conference Hotel**

Thursday, October 17, 2024

- 7:00 a.m.** **Breakfast – Sponsored by BASF Corporation**
- 7:45 a.m.** **Conference Opening Remarks**
Jenn Klein, President, Ohio Chemistry Technology Council
- 7:55 a.m.** **Introduction of Ashland University Graduate Credit Opportunity**
Linda Pettit, Ashland University
- 8:00 a.m.** **Bouncy Balls: The Science of Polymers – Presented by LyondellBasell**
Why do some balls bounce higher than others? Why do diapers absorb so much liquid? Do all plastics repel water? Why can't we recycle everything? What does it mean to be sustainable? The basic concepts of plastics (polymers) including the properties of plastics and their many uses will be discussed as well as recycling and sustainability.
Amy Weiskittel and Jan Galbraith, LyondellBasell
- 10:00-10:10 a.m.** **Break**
- 10:10-11:00 a.m. &
11:10-12:00 p.m.** **Concurrent Sessions**
- Dancing Bubbles – Presented by Syensqo**
In this activity teachers will observe the relative densities of household liquids, like syrup, oil and alcohol and solids, like plastics, wood and paper.
Anusha Balani, Mitch Ferris, Chris Lewis, and Emily Naughton, Syensqo
- Dip into Project WET! – Presented by Ohio EPA**
Interested in Project WET activities, but never have the time to dive into it? Join us for a dip into Project WET! We'll explore several activities included in the Project WET! Curriculum and Activity Guide 2.0 SAMPLER.
Holly Tucker, Ohio EPA
- 12:00-1:00 p.m.** **Lunch – Sponsored by Enbridge**
- 1:00-1:25 p.m.** **Demonstration of StartSOLE**
Self Organized Learning Environments (SOLE) is a simple educational approach designed to promote inquiry and foster self-empowerment. Learn how to use technology to implement this revolutionary method to let learning happen.
Jeff McClellan, StartSOLE



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Thursday, October 17, 2024 (Continued)

1:25-2:25 p.m. &
2:40-3:40 p.m.

Concurrent Sessions

Plastics in Industry & Environment – Presented by Covestro

Through a series of interactive demonstrations, participants will experience the stages of plastics manufacturing, including polymerization, extrusion, molding, quality analysis, and recycling. Participants will demonstrate polymer reactions, participate in a live color matching process, and experience tabletop-scale representations of extrusion, molding, and quality analysis processes. Participants will also be introduced to information on the career opportunities and education requirements in the industry.

Jim Hamilton, Adam Houdeshell, Sarah Boes, Derek Fulk, Grant Stokes, Alec Miller, Drew McDaniel, Covestro

Exploring Energy – Presented by SESA

Teachers will explore various types of energy. Participants will use components to build different types of circuits. This activity will focus not only on teaching the topic but applications in real life and industry.

Rachel Smith, SESA

3:40-3:45 p.m.

Snack Break – Sponsored by American Chemistry Council

3:45-4:45 p.m.

Foodology – Sponsored by Univar Solutions

Food Science belongs in your classroom. We will explore trends, careers and create some edible fun.

Shawn Poirier, Univar Solutions

4:45 p.m.

Ashland University Reflection

This session is offered to those interested in obtaining 1 semester hour of graduate credit through Ashland University. The fee for the credit is \$200. Participants will work with an Ashland University facilitator on a reflection of the sessions attended during the conference, and how to incorporate what was learned into their curriculum.

Linda Pettit, Ashland University

4:45 p.m.

Evening on Your Own

Friday, October 18, 2024

7:00 a.m.

Breakfast – Sponsored by American Petroleum Institute (API) Ohio

7:15 a.m.

Opening Remarks (During Breakfast)

Jenn Klein, Ohio Chemistry Technology Council

8:00 a.m.

STEM Learning Opportunities That Come to You – API Ohio

API will present their new Mobile Energy Learning Unit (MELU) program. The program is part of API's commitment to advancing science, technology, engineering and math (STEM) education by engaging students in activities that offer a window into exciting careers in the energy sector. The MELU's six mobile units help teach students in grades 5-8 about STEM, touching on energy careers, including engineer, chemist and mechanic.



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Each unit features 24 individual activities, ranging from identifying microorganisms (petroleum's building blocks) to operating a robot arm.

8:15 a.m.

Thriving In an Ever-Changing World: The Intersection of STEM and Entrepreneurship

In today's rapidly evolving world where 65% of jobs may become obsolete by the time today's students enter the workforce, it is imperative that we prepare our students with the necessary STEM and entrepreneurial skills for success. The top workplace skills for 2025 are projected to be analytical thinking, innovation, complex problem-solving, creativity, originality, and initiative. Combining STEM education with entrepreneurship builds these essential skills while also enabling students to explore their purpose and passion. We will actively engage educators as we explore creative ways to integrate entrepreneurship through skill-building into your current STEM practices.

Elizabeth Chois and Jessica Dragar, Young Entrepreneur Institute

9:30-9:40 a.m.

Break

9:40-10:30 a.m. &
10:40-11:30 a.m.

Concurrent Sessions

Real Industrial Concepts as Student-Friendly Experiments – Presented by Syensqo

Discover some of the processes that chemical companies must be knowledgeable about when they design and operate their plants. Participants will model the concepts by completing hands-on experiments that can easily be brought back to their classrooms. They will learn how these ideas are used in real world applications, and they will observe how severe the consequences can be when the hazards are not properly understood or mitigated.

Anusha Balani, Mitch Ferris, Chris Lewis, and Emily Naughton, Syensqo

Soil to Supper! – Presented by Ohio EPA

Want an activity for students to relate to in their own backyard? Soil to Supper begins with water movement in, through and out of soil, and then expands to how changes in precipitation and temperature affect soil moisture and thereby the plants we grow.

Holly Tucker, Ohio EPA

11:30 a.m.

Survivor SESA Style: You are Stranded on a Desert Island – Presented by SESA

So begins the SESA Tech Challenge. Guided by the SESA crew, participants will use the materials provided to design and construct tools to attract a boat and be rescued. This session encourages higher level thinking skills and the creative use of technology.

Rachel Smith, SESA

12:30 p.m.

Conference Closing Remarks

Jenn Klein, Ohio Chemistry Technology Council

Departing Gifts Presented to Teachers

Swag Bags – Capital Resin Corporation

Swag – All Company Sponsors

Snack Box To Go – DuPont

Gift Card – All Company Sponsors

Certificate of Completion – All Company Sponsors